

Vision -2020: The Expected Seenario of Physical Education

¹ Srikanth R and ² srinidhi siddaratha R
1 Nodal officer, D.C.E. Karnataka, Bangalore
srisportive@yahoo.com
2 Darshan Degree college, Bangalore
nidhi7rkt@gmail.com

I. INTRODUCTION

'Dreaming small is a crime' this is the famous saying of Dr.A.P.J.Abdul kalam & a ground truth for every individual who constantly aspires for more. So dream big, & subsequently it is also a crime to dream big if we don't work hard & lead steps towards attainment of these dreams. Today whenever we open a website of a university, college or a department the first thing we notice is the vision of the same being stated at the forefront, yes what is this vision? Why do we need a vision? What if we just keep doing things without any vision? The term vision means "the ability to think about the future with wisdom". Vision is the guiding light for realization of our aim. Without vision we do get lost in our process of work, it is basically essential factor to decide on our goals, objectives and stay focused in attaining the same.

II. OBJECTIVE

The present paper brings forth the dreams of any physical educationist who has vision to attain, achieve & adopt. The paper also enlightens the hard core steps to be taken at war foot to achieve the dreams forecasted for 2020.

III. METHODOLOGY

To analyze & elicit what is to be achieved, attained & adopted a small survey was done among 300 physical educationist working at different cadres across the education system, including physical education teachers from primary school, high schools, under graduate colleges, post graduate colleges & professional colleges. The subjects selected were asked to clearly write what was their vision towards physical education by 2020. What they expected the field of physical education to be by 2020? How would they contribute to achieve whatever they expected the field of physical education to be by 2020? What they expected from the leaders at the forefront to do for their visionary achievements? What they expected from the authorities to do for their visionary achievements?

IV. FRAME WORK OF THE STUDY:

The present paper is within the frame work of

- The vision of the selected subjects as sample group.
- Analysis of the points stated by the selected samples.
- Methods and means to achieve their vision as mentioned by them.
- Their expectations from their leaders and authorities towards their vision.

The Vision of the Selected Subjects as Sample Group:

The field of physical education is presently inducted with all time high young physical educationists at different cadres. The field today has not just limited itself to traditional means and methods, it has drawn concepts and principles from various other streams of knowledge making it more challenging and contributing to efficient improvement of mankind. The energy in youngsters (of course nobody in the field of physical education can ever become old, they can only become more wiser) is bubbling high wanting to do more and contribute more for the development of the field in general and self in particular. They all had a clear vision of working hard for the cause of the subject. They all had a clear vision of what has to be done, so that every individual in society would have access to physical education equipping them to lead a fully fledged happy life and realize an integrated, socially acceptable personality. They also had a clear vision as to what is to be done? By whom? when ?and how? For the vision they have, which is to be realized by 2020.

Analysis of the Points Stated by the Selected Physical Educationists:

After carefully referring to the vision mentioned by the selected Physical educationists, the statistical analysis were done to represent the data in percentiles and the following summaries were drawn on what is to be achieved, attained and adopted?.

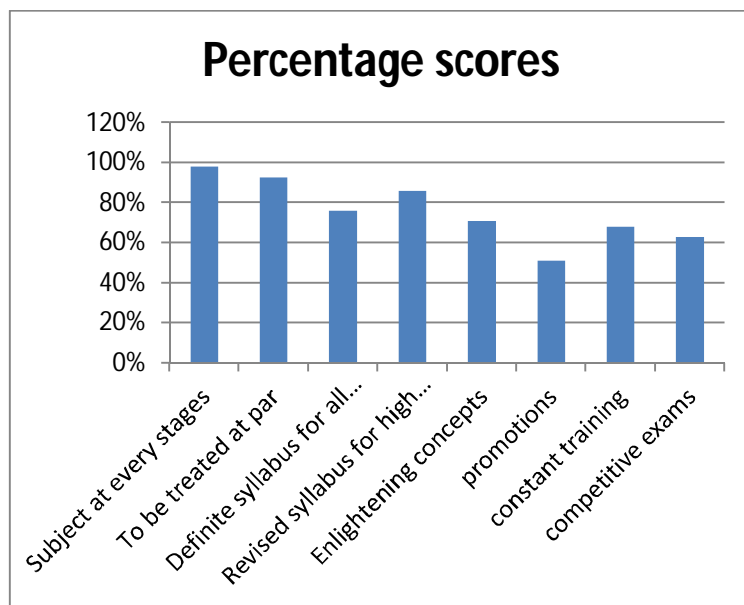
- 98% of them wished it must be a main subject to be thought to pupil at every stages of education right from the day one of schooling to highest formal educational degree. As stated by Bucher “physical education as integral part of education” it must be integral part of every step of education leading to the same becoming an indivisible part of everyone’s life.
- 92.7% of them wanted themselves to be treated in par as any other subject teacher. They all had a feeling of being neglected in some situation or the other.
- 76% of them wanted to have a definite frame work of syllabus which would equip them to work in par with other subject teachers.
- 86% of the physical education teachers teaching at high schools were happy to teach physical education as a subject to the children but wanted the syllabus being thought to be revised making it more effective and need oriented. They also faced innumerable problems such as lack of facilities and infrastructure to teach, balancing practical classes, theory classes, intramurals and extramural activities all together.
- 71% of them wanted the other subject teachers, administrators, policy makers and educationist understand that today physical education is far, far away gone better and is regularly being amended on sound scientific findings and principles. And still conceding to the concepts as physical educationist as a drill master, P.T master or a scary subject just to induct discipline among students are all just a myth and in reality they should be enlightened about the depth of knowledge possessed by a physical educationist. They must be educated as what are all the subjects we study and what sort of knowledge is possessed by us and how better they can utilize our knowledge for the betterment of the students and society.
- 51% of them wanted promotions, positions and incentives in par with any other subject teachers.
- 68% of them also wanted constant training in form of workshops, seminars, conferences, orientations and refreshers so that they could stay trendy and go a long way contributing to the betterment of their disciples.
- 63% of them also wished that physical education if been introduced for many of the competitive exams such as K.E.S, K.A.S, I.A.S and others we can also expect many of us or the future physical educationists at the positions of policy making, instead of just practicing the policies laid down by others.

Methods and Means to Achieve Their Vision as Mentioned By Them:

To achieve their vision they also had their own ideas regarding the methods and means designed. With whatever the facilities available every physical educationist has himself indulged in action research as a result facilitating solutions for the various problems sprouting out while teaching physical education. To name a very few

- Availing funds from individuals, industries and associations to improve available facilities and initialize new facilities.
- Educate students and fellow colleagues with the required knowledge for healthy living.
- To determine the level of fitness to be possessed by different groups of people engaging in physical education activity.
- To educate people physical education involves a lot more than just physical activity, which aids them with such qualities leading to a better living.
- Establishment of health clubs.
- Utilization of videos, internet and inspiring movies.
- Representing physical education at different stages to gain the required attention from different sectors of people.
- Through formation of associations at different levels constantly strive for the betterment of the physical education subject.

Percentage of People Who Expressed the Bellow Concepts as Their Vision to be Achieved By 2020



Their Expectations from Their Leaders and Authorities towards Their Vision.

They were happy with their leaders at the forefront who were making efforts to bring the subject physical education to limelight, they also expected their leaders to become more organized, more vigorous and valorous to enlighten people at all stages of life right from the administrators, policy makers to the common people to understand, adopt and realize the importance of physical education.

They expected the policy makers, authorities and administrators to act and do the necessary things so that not only the visions of physical educationists are realized but the benefits of physical education is reaped and enjoyed by the entire mankind.

V. RESULTS

Results of the study strongly indicated:

- The need for introducing physical education as a compulsory subject right from primary education to post graduation.
- Bridging gap of non existence of physical educationist at pre- university colleges.
- Constant professional orientation and refresher programs for physical educationist.
- Introduction of physical education as a main subject for the competitive exams.
- Establishments of stronger professional bodies working for the cause of drawing scientific basis for physical education, promoting its role in education, catering for the need of fellow physical educationist.

VI. CONCLUSION

The vision of teaching physical education at all levels of education and practice of physical activity by every individual for a health filled life can be basically achieved by the coordinated, honest, unbiased effort of we the physical educationists. We our self are responsible for the realization of every dream of us and attainment of today's vision of 2020 related to physical education.

REFERENCES

- [1] <http://www.aahperd.org/naspe/standards/nationalstandards/pestandards.cf>
- [2] <http://www.humankinetics.com/my-vision-for-the-future-of-physical-education>
- [3] http://www.ndu.edu.lb/academics/fhum/dete/pes_symposium/index.htm
- [4] <http://www.wholechildeducation.org/blog/active-gaming-in-physical-education-embracing>
- [5] <http://www.sparkpe.org/blog/hope-for-the-future-health-optimizing-physical-education/>